## EDUCATION AND CHILDREN'S SOCIAL CARE OVERVIEW SCRUTINY COMMITTE



Work Programme 2019 - 20

## Please note that the work programme is a 'live' document and subject to change at short notice.

For general enquiries relating to the Council's Scrutiny function, including this committee's work programme, please contact Helen Rickman, Democratic Support Officer, on 01752 398444.

| Date of<br>meeting | Agenda item                     | Prioritisation<br>Score | Reason for<br>consideration  | Responsible<br>Cabinet<br>Member /<br>Officer |
|--------------------|---------------------------------|-------------------------|--|---|
| 10 July<br>2019    | Fair Funding for<br>Schools     |                         | As a result of an amended<br>motion on notice to<br>18.03.2019 Council –<br>Education and Children's<br>Overview and Scrutiny<br>Committee to closely<br>monitor the impact of the<br>school funding crisis in<br>Plymouth exploring<br>specifically whether<br>schools in the city are<br>being forced to close early<br>on some days of the week<br>as a result of funding<br>constraints. | Judith<br>Harwood                             |
|                    | Pledge Update                   |                         | To provide Members with<br>a progress position on<br>pledges relevant to the<br>panel's remit  | Cabinet<br>Member                             |
|                    | Elective Home<br>Education      |                         | To include rise and<br>reasons. What are the<br>drivers?   | Jo Siney/<br>Isabelle<br>Morgan               |
|                    | Bullying and<br>Attendance      |                         |  | Jo Siney/<br>Isabelle<br>Morgan               |
|                    | Care Leavers and<br>NEET - plan |                         |  | Andrea<br>Powell/<br>Natalie Smith            |

| Date of         | Agenda item  | Prioritisation | Reason for   | Responsible                           |  |
|-----------------|--|----------------|--|---------------------------------------|--|
| meeting         | Agenda item  | Score          | consideration  | Cabinet<br>Member /<br>Officer        |  |
|                 | Strategic Risk<br>Register   |                | To help populate the work<br>programme if risks fall<br>within the scrutiny panel's<br>remit   | Julie Hosking                         |  |
|                 |  |                | Include a progress report  |                                       |  |
|                 | Child Exploitation   | 2              | on Together for<br>Childhood.<br>Also for Members to be<br>provided with the scope of<br>child exploitation and<br>include information upon<br>cyber issues, modern<br>slavery and the framework<br>for the multi-agency group | Jean Kelly                            |  |
|                 | Together for<br>Childhood  |                |  | Siobhan<br>Wallace                    |  |
| II Sept<br>2019 | Plymouth Challenge<br>Update   | 4              | A progress report  | Judith<br>Harwood/<br>David<br>Bowles |  |
|                 | Early Help Offer<br>and plans for<br>development   | 5              | Commissioning<br>-Include CAMHS<br>-developments   | Jo Siney/<br>Emma<br>Crowther         |  |
|                 | OFSTED Inspection<br>of Children, Young<br>People and Families<br>Service – Action/<br>Improvement Plans | 5              | Improvement plan to be<br>presented to Members.<br>This item has recently<br>gone to Cabinet.  | Jean Kelly                            |  |
|                 |  |                |  | -                                     |  |
| 13 Nov<br>2019  | This meeting was cancelled due to the election – items moved to 8<br>January 2020 meeting.               |                |  | noved to 8                            |  |
|                 |  |                |  |                                       |  |
| 8 Jan<br>2020   | STEM refresh of plan   | 4              | To provide a retrospective<br>and looking forwards view<br>of the STEM plan.   | Ed Coley                              |  |
|                 | Number of<br>Children in Care  | Standing item  | This is a standing on every<br>agenda. Details to include<br>figures of SEN, special<br>guardianship, care plans<br>etc  | Jean Kelly                            |  |

| Date of meeting | Agenda item                                       | Prioritisation<br>Score | Reason for<br>consideration   | Responsible<br>Cabinet<br>Member /<br>Officer |
|-----------------|---|-------------------------|---|---|
|                 | Policy Update                                     | Standing item.          | Scrutiny Management<br>Board agreed for this item<br>to be a standing item on all<br>scrutiny agendas.  | Policy Team                                   |
|                 | Young Carers                                      | 4                       | To provide assurance –<br>are we responding to<br>young carers in the most<br>appropriate way and<br>meeting legislative and best<br>practice requirements to<br>help those young people? |   |
|                 | Corporate Plan<br>Performance<br>Report           |                         | To provide Members with<br>further information upon<br>corporate plan<br>performance.   | Andrew<br>Loton                               |
|                 | New Ofsted<br>Framework                           | 3                       | To provide details on the<br>impact on the inspection<br>framework.<br>Information update only.   | Judith<br>Harwood                             |
|                 | Fit and Fed<br>Programme                          | 4                       | To provide a briefing upon<br>the success of the summer<br>Fit and Fed programme –<br>data to be included.  | Louise Kelly                                  |
|                 | JTAI (Joint<br>Targeted Area<br>Inspection)       | 4                       | Presentation  | Jean Kelly                                    |
|                 | School Attendance<br>Consultation                 | 5                       | To include data regarding achievement levels in schools.  | Judith<br>Harwood                             |
|                 | Elective Home<br>Education                        | 5                       | DFE consultation results<br>to be included for<br>discussion with reference<br>to the Inclusion and<br>Attendance Strategy  | Judith<br>Harwood                             |
|                 |   | -                       |   |   |
| 4 March<br>2020 | Capital and<br>Revenue<br>Monitoring Report<br>Q3 | 5                       | This information was<br>requested at the previous<br>meeting.   | Paul Looby                                    |
|                 | Number of<br>Children in Care                     | 5                       | This is a standing on every<br>agenda. Details to include<br>figures of SEN, special<br>guardianship, care plans<br>etc   | Jean Kelly                                    |

| Date of<br>meeting | Agenda item  | Prioritisation<br>Score | Reason for<br>consideration   | Responsible<br>Cabinet<br>Member /<br>Officer |
|--------------------|--|-------------------------|---|---|
|                    | Pledges Update   |                         | Standing item – update on<br>pledges relevant to the<br>panel's TOR |   |
|                    | JTAI (Joint<br>Targeted Area<br>Inspection)                      | 5                       | To be received with an update on the recent inspection              | Jean Kelly                                    |
|                    | Scrutiny of Adopt<br>South West –<br>Regional Adoption<br>Agency | 5                       | Adoption/ performance/<br>outcomes - Plymouth<br>performance only   | Kath<br>Drescher/<br>Jean Kelly               |

| Items to be scheduled 2019/20   |  |                        |  |
|---|--|------------------------|--|
| Subject Reason added to work programme  |  | Responsible<br>Officer |  |
| School visits   | visits Added to the work programme on 13.3.19<br>– recommended by Councillor Jon Taylor<br>(Cabinet Member for Education, Skills and<br>Transformation) for Members to see what<br>schools were doing to raise standards/<br>attainment. |                        |  |
| School Readiness Update   | Added to the work programme on<br>6.02.2019 – progress update at future<br>meeting.School Readiness UpdateUpdate: Information to be emailed to<br>Members New Year 2020  |                        |  |
| How the Personal, Social,<br>Health and EconomicAdded to the work programme on<br>28.11.2018.Education (PSHE) is delivered<br>across the city.Update: Information to be emailed to<br>Members New Year 2020 |  | Judith Harwood         |  |
| Transition to Adulthood       Added to the work programme on 29.05.2019         Update: Information to be emailed to Members February 2020  |  | Jean Kelly             |  |
| Code of Conduct   | Added to the work programme on 29.05.2019  | Judith Harwood         |  |
| Education and Skills Strategy   | Added to the work programme on 10.07.2019  | Judith Harwood         |  |
| Safeguarding Social WorkersAdded to work programme by Vice Chair14.08.2019. To include, monitoring,<br>recording and mitigation.  |  | Jean Kelly             |  |

| Bullying and attendance –<br>Select Review?   | To be scheduled after February 2020.   | Judith Harwood |
|---|--|----------------|
|   | Select Committee Reviews Added to the work programme on  |                |
|   |  |                |
| Report on PAUSE   | To be rescheduled in the new municipal year.   | Emma Crowther  |
| Children in Need  | Children in Need Plymouth's response to the Department for<br>Brief summary/ action plan progress.<br>To be emailed around to Members.   |                |
| Sex Education and<br>Relationship Curriculum  | How are maintained schools going to<br>deliver the new sex education curriculum –<br>comes into force in September 2020 – to<br>have sight of policy.<br>Moved from March 2020 – to be<br>rescheduled. | Judith Harwood |
| Progress Report – Pledge 48   | To include data upon Care Leavers who<br>were NEET (not in Education, Employment<br>or Training).<br>Moved from March 2020 – to be<br>rescheduled.   | Jean Kelly     |
| OFSTED Inspection of<br>Children, Young People and<br>Families Service – Action/<br>Improvement Plans | To monitor progress since September 2019<br>meeting.<br>Moved from March 2020 meeting – to be<br>rescheduled.  | Jean Kelly     |
| Cyber Bullying  | To hear from Dr Andy Phippen – expert<br>witness on cyber bullying and internet<br>security for young people.<br>Moved from March 2020 meeting – to be<br>rescheduled.                                 | Judith Harwood |

|                          | Added to the work programme on 10.07.2019  |                |
|--------------------------|--|----------------|
| Fair Funding for Schools | To assess the impact of the National<br>Funding Formula (NFF) upon Plymouth<br>schools, with particular attention upon the<br>impact on staffing reduction including<br>teaching assistants, the increase in class<br>sizes, collapsing the school day and<br>concerns schools have for the children over<br>the city. | Judith Harwood |
|                          | To be scheduled February 2020.   |                |

## Annex I – Scrutiny Prioritisation Tool

|                 |  | Yes<br>(=I) | Evidence        |
|-----------------|--|-------------|-----------------|
| Public Interest | ls it an issue of concern to<br>partners, stakeholders and/or<br>the community?                                |             |                 |
| Ability         | Could Scrutiny have an influence?  |             |                 |
| Performance     | Is this an area of underperformance?   |             |                 |
| Extent          | Does the topic affect people<br>living, working or studying in<br>more than one electoral ward<br>of Plymouth? |             |                 |
| Replication     | Will this be the only opportunity for public scrutiny?   |             |                 |
|                 | Is the topic due planned to be<br>the subject of an Executive<br>Decision?                                     |             |                 |
|                 | Total:   |             | High/Medium/Low |

| Priority | Score |
|----------|-------|
|          |       |
| High     | 5-6   |
| Medium   | 3-4   |
| Low      | 1-2   |